DOCUMENT RESUME

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IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 44 records in this bibliography described record forms including cumulative record folders, report cards, test profile forms (which give varied interpretations of scores from standardized tests), and other data collection tools designed for specific uses in educational programs. The bibliography includes record forms for all grade levels. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

EDUCATIONAL RECORD AND REPORT FORMS

ED 369 802

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Office of Educational Research and Improvement
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Educational Testing Service
Princeton, New Jersey

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

EDUCATIONAL RECORD AND REPORT FORMS
DECEMBER, 1989

SUPERSEDES FEBRUARY, 1988 EDITION

INTRODUCTION

Scope of Bibliography

Included on this list are cumulative record folders, report cards, test profile forms which give varied interpretations of scores from standardized tests and other data collection tools designed for specific uses in educational programs.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC015253 ETS 8807.
TI TITLE: Vital Checklist and Curriculum Guide.
AU AUTHOR: Mithaug-Dennis-E; And Others.
YR YEAR: 87.
AV AVAILABILITY: Exceptional Education; PO Box 15308; Seattle, WA 98115.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Criterion-referenced assessment that evaluates the essential problem solving and adaptability skills all students need to become independent at school, home, and work. Using the checklist portion of this package, teacher responds to questions concerning individual students' decision making, independence, self evaluation, and adjustment skills. Answers may be either yes, no, or don't know. Then, from the answers recorded on the checklist, the teacher completes the curriculum guide. The curriculum guide consists of the same questions as the checklist, but in shorter form. Yes, no, and don't know are translated into 0, 1, and 2 respectively. These correspond to the level of priority each objective should be given. These answers allow the teacher to complete the Student Profile and Program Emphasis Profile by plotting the number of yes and no answers. This plotting should indicate the areas on which emphasis should be placed by the teacher concerning either individual students or the curriculum. May be used over a period of time to assess how the students and/or program are progressing. May be used with handicapped students.

AN ACCESSION NUMBER: TC014967 ETS 8705.
TI TITLE: Identi-Form System for Gifted Programs.
AU AUTHOR: Weber-Patricia; Battaglia-Catherine.
YR YEAR: 82.
AV AVAILABILITY: D.O.K. Publishers; P.O. Box 605; East Aurora, NY 14052.
GL GRADE LEVEL: 2; 3; 4; 5.
AB ABSTRACT: This series of instruments and procedures designed for the identification of gifted students includes a matrix record form for data management and display which is said to simplify the procedure for including and excluding students from a program. It includes test performance and anecdotal measurement tools, including a Personal Characteristics Appraisal, Peer Survey, Parent Survey, Self Survey, Work Style Survey.

AN ACCESSION NUMBER: TC014901 ETS 8705.
TI TITLE: Diagnostic Profile Form.
AU AUTHOR: Solina-Dorothy; Venable-Gail-P.
YR YEAR: 86.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Used to display results of various tests and put them into a practical perspective. Assists clinicians to organize their findings, use information from other professionals, and make recommendations for placement and instruction. The form is designed to help reduce complex, technical data to a format that facilitates interpretation and makes psychometric data more understandable. It provides a means to collate test results from various professional domains and helps to analyze multi-disciplinary data. Is particularly useful at Individual Education Program (IEP) team meetings and parent conferences.

AN ACCESSION NUMBER: TC014824 ETS 8705.
TI TITLE: Forms for Behavior Analysis with Children.
AU AUTHOR: Cautela-Joseph-R; And Others.
YR YEAR: 83.
AV AVAILABILITY: Research Press; 2612 North Mattis Avenue, Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 6-17.
AB ABSTRACT: These forms are part of a compilation for use in assessing children's problems and in generating treatment prescriptions for use in clinical work with children and adolescents. Included are instruments that measure: behavior, reinforcement, assertiveness, tension and anxiety, fear, medical history, physical complaints, parent reactions, and school behavior. Several instruments are used during intervention to assess behaviors,

motivation and progress. Some are completed by children, others by parent, school or personnel or therapy givers. They may be copied as needed for clinical use.

AN ACCESSION NUMBER: TC014814 ETS 8705.
TI TITLE: Student Profile and Assessment Record.
DT SUBTESTS: General Information; Academic Information; Career; Test Scores; High School Record; Health and Wellness; Activities and Organizations; Special Concerns.
AU AUTHOR: Miller-Theodore-K; Winston-Roger-B Jr.
YR YEAR: 85.
AV AVAILABILITY: Student Development Associates; 110 Crestwood Drive, Athens, GA 30605.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: This form for recording data on students entering college also includes sections assessing their perceived learning style, learning problems, career plans, health habits and social and personal areas in which the students anticipate difficulty and need some help.

AN ACCESSION NUMBER: TC014780 ETS 8609.
TI TITLE: Guidance Counsellor Performance Review.
AU AUTHOR: Cadieux-Andre.
YR YEAR: 85.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 257 003; 15 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: This evaluation was developed by guidance counselors working in French-language secondary schools in Ottawa, Canada. It is performed jointly by the counselor and the department head or principal. The form is available in English and French. It covers: counseling techniques; student growth; group techniques; personal growth; professional development; contribution to the school; administrative duties and obligations.

AN ACCESSION NUMBER: TC014663 ETS 8609.
TI TITLE: Child Care Inventory.
AU AUTHOR: Abbott-Shim-Martha-S; Sibley-Annette-M.
YR YEAR: 86.
AV AVAILABILITY: Kaplan School Supply Corporation; 1310 Lewisville-Clemmons Road, Lewisville, NC 27023.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: This checklist was designed to describe concrete, observable components of an educational child care program. Eleven areas are covered: classroom arrangement, safety, curriculum, interacting, scheduling, child assessment, health, special needs,

parent involvement, outdoor play, and the infant program. It was designed so that it may be used by a wide range of child professionals, including teacher aides, for program evaluation. Data are collected by direct observation, review of records, and interviews.

AN ACCESSION NUMBER: TC013534 ETS 8502.
TI TITLE: C.U.B.E. Program Administration Forms.
AU INSTITUTIONAL AUTHOR: Monroe County Community Schools, Bloomington, IN.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 211 834; 66 pg).
TG TARGET AUDIENCE: Adults.
NT NOTES:
AB ABSTRACT: A series of forms for use in administering an adult basic education teaching/learning management system, C.U.B.E. (Continuity and Unity in Basic Education). Includes: daily attendance records, enrollment forms, student performance forms. An additional fiche discusses program goals (ED 211 829, 29 pg.).

AN ACCESSION NUMBER: TC013163 ETS 8502.
TI TITLE: Developmental Learning Profile.
AU INSTITUTIONAL AUTHOR: Cuyahoga Special Education Service Center, OH.
YR YEAR: 75.
AV AVAILABILITY: Creative Learning Systems; 936 C Street, San Diego, CA 92101.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This instrument was designed by classroom teachers and instructional supervisors for use by teachers of children with special developmental needs. The Profile is used to record a child's accomplishments of the basic "survival skills" throughout his/her school years. Its developmental nature is designed to facilitate the teacher's planning of an individualized curriculum for the student. The Profile has a format and a marking system that enable quick assessment of appropriate next learning goals in any one of 7 major curriculum areas. The Performance Objectives within each Terminal Objective are sequentially ordered to help prevent skill development gaps. The Profile provides a convenient, comprehensive, on-going record of the student's accomplishments which can be used by classroom teachers, tutors, psychologists, principals, counselors, and parents on a daily, weekly, monthly, and yearly basis to determine short and long-range learning goals specific to a student's profile of accomplishments. The seven curriculum areas are language arts, science, social studies, physical and perceptual development, career development, mathematics, personal-social development.

AN ACCESSION NUMBER: TC012860 ETS 8502.
TI TITLE: Guidance Department Reporting Form.
AU AUTHOR: Conroy-William-G Jr.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 115 859; 17 pages).
TG TARGET AUDIENCE: Adults.

NT NOTES: See also Massachusetts Educational Impact Instrument (TC 012 858); Massachusetts Job Evaluation Inventory (TC 012 859).
ITEMS: 12.
AB ABSTRACT: This form is one of 3 instruments in the MISOE (Management Information System for Occupational Education) Impact Battery used to obtain impact data (descriptions of the experiences of program completors during post-program life) for the sample data systems. This reporting form seeks subject and performance data from the student's secondary instructional program.

AN ACCESSION NUMBER: TC012524 ETS 8502.
TI TITLE: Application for Position as Teacher.
AU INSTITUTIONAL AUTHOR: Steck-Vaughn Company, Austin, TX.
AV AVAILABILITY: Steck-Vaughn Company; 807 Brazos, P.O. Box 2028; Austin, TX 78768.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 19.
AB ABSTRACT: Elicits information on: educational/professional training, teaching experience, references, high school subjects taught and salary data, etc., for appointed teachers.

AN ACCESSION NUMBER: TC012523 ETS 8502.
TI TITLE: Practical Health Record, Form 7150.
AU INSTITUTIONAL AUTHOR: Steck-Vaughn Company, Austin, TX.
AV AVAILABILITY: Steck-Vaughn Company; 807 Brazos, P.O. Box 2028; Austin, TX 78768.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Contains space for information on disease history, immunization record, physical examination record and notes on physical defects and corrections.

AN ACCESSION NUMBER: TC012522 ETS 8502.
TI TITLE: Student's Cumulative Record - Grades 7-12 Form 7103.
AU INSTITUTIONAL AUTHOR: Steck-Vaughn Company, Austin, TX.
YR YEAR: 74.
AV AVAILABILITY: Steck-Vaughn Company; 807 Brazos, P.O. Box 2028; Austin, TX 78768.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A standard size letter-file folder for six-weeks, nine weeks or quarter system. Space is provided for both elementary and high school grade, attendance, residence, health and immunization records. Information on special education needs, physical problems, personal traits, employment, interests, honors and memberships can also be recorded.

AN ACCESSION NUMBER: TC012521 ETS 8502.
TI TITLE: Elementary Cumulative Record, Form 7101.
AU INSTITUTIONAL AUTHOR: Steck-Vaughn Company, Austin, TX.
YR YEAR: 74.
AV AVAILABILITY: Steck-Vaughn Company; 807 Brazos, P.O. Box 2028; Austin, TX 78768.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A standard-size letter-file folder for complete elementary and high school student records. Includes space for grade, test, attendance, health, counseling and extracurricular achievement. Space is provided for personal qualities, fingerprints, a photo and information on physical development.

AN ACCESSION NUMBER: TC012519 ETS 8502.
TI TITLE: Student Registration and Withdrawal Forms.
AU INSTITUTIONAL AUTHOR: Steck-Vaughn Company, Austin, TX.
AV AVAILABILITY: Steck-Vaughn Company; 807 Brazos, P.O. Box 2028; Austin, TX 78768.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Forms for recording a student's withdrawal from school, including space for grades and subjects. Registration cards include space for census-related data.

AN ACCESSION NUMBER: TC012518 ETS 8502.
TI TITLE: Report to Parents, Forms 7241-7245.
AU INSTITUTIONAL AUTHOR: Steck-Vaughn Company, Austin, TX.
AV AVAILABILITY: Steck-Vaughn Company; 807 Brazos, P.O. Box 2028; Austin, TX 78768.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Six-week, nine-week and quarterly report forms for parents. Space is provided for attendance record and citizenship grade.

AN ACCESSION NUMBER: TC011907 ETS 8502.
TI TITLE: Wechsler Intelligence Scale for Children-Revised Test Profile.
AU INSTITUTIONAL AUTHOR: Consulting Psychologists Press, Inc., Palo Alto, Calif.
YR YEAR: 75.
AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 6-17.
NT NOTES:
AB ABSTRACT: Designed for use by psychologists in reporting test results to teachers, parents or counselors. The shortened form of reporting test scores provides for easy reference, graphic clarity, and a better understanding of subsections of the total test.

AN ACCESSION NUMBER: TC009380 ETS 8502.
TI TITLE: Behavior Description Referral Form.
DT SUBTESTS: Management; Work Habits; Speech; Social Behavior; Academic; Other.
AU AUTHOR: Alper-Theodore-G; White-Owen-R.
YR YEAR: 71.
AV AVAILABILITY: Journal of School Psychology; v9 n2 p177-181; 1971.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Referral form designed for teachers of elementary school students. Teacher can describe student's problems in specific behavioral terms, thus encouraging cooperation between the teacher and a behaviorally-oriented school psychologist.

AN ACCESSION NUMBER: TC009352 ETS 8502.
TI TITLE: School Referral Report Form.
DT SUBTESTS: Type of Referral; Academic Adjustment; Testing Program; Family Contact; Student Information.
AU AUTHOR: Amble-Bruce-R.
YR YEAR: 74.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES: See also Referral Checklist (TC009151).
AB ABSTRACT: Designed for completion by classroom teacher. Useful in referring students to specialists.

AN ACCESSION NUMBER: TC009240 ETS 8502.
TI TITLE: Daily School Reports.
AU AUTHOR: Keller-Charles.
AV AVAILABILITY: Dr. Charles Keller; Hilton Family Medicine, P.C. 42 Lake Avenue, Hilton, NY 14468.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: A system designed for use by parents and teachers to record specific behaviors of children. Behaviors are rated on a daily or weekly basis and child is rewarded or punished providing immediate feedback. Child is rated on positive, as well as negative, behaviors.

AN ACCESSION NUMBER: TC009150 ETS 8502.
TI TITLE: WPPSI Profile Form.
AU AUTHOR: Hobby-Kenneth.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
AB ABSTRACT: Summary of all necessary information needed to interpret and understand WPPSI test results. Creates a visual display of child's assets and weaknesses.

AN ACCESSION NUMBER: TC009149 ETS 8502.
TI TITLE: WAIS Profile Form.
AU AUTHOR: Hobby-Kenneth.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 16-17, Adults, Older Adults.
NT NOTES:
AB ABSTRACT: Summary of all necessary information needed to interpret and understand WAIS test results. Creates a visual display of subject's assets and weaknesses.

AN ACCESSION NUMBER: TC009147 ETS 8502.
TI TITLE: School Psychologist Report Outline.
AU INSTITUTIONAL AUTHOR: Psychologists and Educators, Jacksonville, IL.
YR YEAR: 74.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A form to be used in organizing psychological data of students.

AN ACCESSION NUMBER: TC009146 ETS 8502.
TI TITLE: Psychological Report Summary.
AU INSTITUTIONAL AUTHOR: Psychologists and Educators, Inc., Jacksonville, IL.
YR YEAR: 72.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Form designed to aid in preparing a psychological report on a client.

AN ACCESSION NUMBER: TC009145 ETS 8502.
TI TITLE: ITPA Profile Form.
AU AUTHOR: Hobby-Kenneth-L.
YR YEAR: 74.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 2-10.
NT NOTES:
AB ABSTRACT: Designed to create a visual profile of student's ITPA scores simplifying interpretation of test results. Profile may be completed using scaled scores and raw scores.

AN ACCESSION NUMBER: TC007888 ETS 8502.
TI TITLE: Goal-Setting Process Form.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 091 537; 160p).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 7.
AB ABSTRACT: Accompanies "Director Questionnaire" (TC 007 876). Pertains to a question on it dealing with policy decisions related to program goals. For each policy decision checked as being made or modified during the year, a process form is completed. This form elicits information on issues, respondents role, others involved and outcomes.

AN ACCESSION NUMBER: TC007887 ETS 8502.
TI TITLE: Co-Sponsor Data Form.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 091 537; 160p).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 11.
AB ABSTRACT: For rating characteristics of adult basic education programs that are co-sponsored by organizations such as hospitals, prisons, or churches as compared to others that are not co-sponsored. Covers administrative responsibilities, costs, effects on community, and other factors.

AN ACCESSION NUMBER: TC007883 ETS 8502.
TI TITLE: Teacher Rating Form.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 091537; 160p.).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: A rating of overall performance of teachers instructing in an adult basic educaion program. Also records other pertinent data such as class taught, background.

AN ACCESSION NUMBER: TC007882 ETS 8502.
TI TITLE: Teacher Data Form.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 091537; 160p.).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: For gathering data on the background and characteristics of the instructional staff in an adult basic education program.

AC ACCESSION NUMBER: TC007881 ETS 8502.
TI TITLE: Student Data Form.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 091537; 160p.).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 7.
AB ABSTRACT: For tabulating information on approximate grade levels, ages and other descriptive data for use in completing reports about an adult basic education program.

AN ACCESSION NUMBER: TC007880 ETS 8502.
TI TITLE: Program Statistics Form.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 091 537; 160p).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Used for collection of information on numbers of students and teachers involved with a program of adult basic education.

AN ACCESSION NUMBER: TC006451 ETS 8502.
TI TITLE: Rhodes WAIS Scatter Profile.
DT SUBTESTS: Full Scale Scatter; Verbal Scale Scatter; Performance Scale Scatter.
AU AUTHOR: Rhodes; Fen.
YR YEAR: 69.
AV AVAILABILITY: Educational and Industrial Testing Services; P.O. Box 7234; San Diego, CA 92107.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
TIME: 1; approx.
AB ABSTRACT: Designed to assist user of the WAIS in evaluating and interpreting the levels and patterns of performance of individual

subjects on the various subtests. Enables administrator to determine which subtests deviate sufficiently from the composite to be considered as having possible diagnostic significance.

AN ACCESSION NUMBER: TC006040 ETS 8502.
TI TITLE: WISC Mental Description Sheet.
DT SUBTESTS: Emotional Reactions; Consistency of Mental Activity; Content of Mental Activity; Intellectual Capacities and Responses.
AU AUTHOR: Blazer-John-A.
YR YEAR: 70.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 5-15.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Designed to reveal a graphic profile indicating subject's general functioning. Interpretive areas include emotional reactions, consistency of mental activity, content of mental activity, and intellectual capacities and responses.

AN ACCESSION NUMBER: TC005535 ETS 8502.
TI TITLE: Rhodes WISC Scatter Profile.
DT SUBTESTS: Full Scale Scatter; Verbal Scale Scatter; Performance Scale Scatter.
AU AUTHOR: Rhodes-Fen.
YR YEAR: 69.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
TG TARGET AUDIENCE: AGE 5-15.
NT NOTES:
TIME: 1; approx.
AB ABSTRACT: Designed to assist user of the WISC in evaluating and interpreting the levels and patterns of performance of individual subjects on the various subtests. Enables administrator to determine which subtests deviate sufficiently from the composite to be considered as having possible diagnostic significance.

AN ACCESSION NUMBER: TC005472 ETS 8502.
TI TITLE: Education - Psychological Report Summary.
AU INSTITUTIONAL AUTHOR: Psychologists and Educators, Inc., Jacksonville, Ill.
YR YEAR: 70.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, St. Louis, MO 63017.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed for use by counselors and psychologists to

report summary psychological, social, behavioral, and education results back to teachers. Learning disabilities and organic brain damage may also be reported.

AN ACCESSION NUMBER: TC005361 ETS 8502.
TI TITLE: WISC-R Profile Form.
AU AUTHOR: Hobby-Kenneth.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 6-16.
NT NOTES:
AB ABSTRACT: Summary of all necessary information needed to interpret and understand WISC-R test results.

AN ACCESSION NUMBER: TC005358 ETS 8502.
TI TITLE: Media Evaluation Report.
AU AUTHOR: Perelle-Ira-B.
YR YEAR: 74.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to standardize format and information gathered through evaluation of educational materials. Materials in the following mediums may be analyzed: film, slides, film strips, overhead transparencies, video tape, audio materials, printed materials, as well as kits which combine two or more types of material.

AN ACCESSION NUMBER: TC005357 ETS 8502.
TI TITLE: Developmental Bender Gestalt Scoring Form for Young Children.
AU AUTHOR: Hobby-Kenneth-L.
YR YEAR: 74.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 5-11.
AB ABSTRACT: An adaptation and summary of the system devised by Elizabeth Koppitz for evaluating developmentally by dravings, the perception of children ages 5-11.

AN ACCESSION NUMBER: TC005228 ETS 8502.
TI TITLE: Student Referral for Psychological Services.
AU AUTHOR: McClain-William-A.
YR YEAR: 69.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

AB ABSTRACT: Comprehensive form to be completed by teacher or other person referring student for psychological services. Provides necessary information about child's background and problem.

AN ACCESSION NUMBER: TC004802 ETS 8502.
TI TITLE: Wechsler Intelligence Scale for Children: Test Profile.
AU INSTITUTIONAL AUTHOR: Consulting Psychologists Press, Inc., Palo Alto, Calif.
YR YEAR: 68.
AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 5-15.
NT NOTES:
AB ABSTRACT: Designed for use by psychologists in reporting test results to teachers, parents, or counsellors. The shortened form of reporting test scores provides for easy reference, graphic clarity, and a better understanding of subsections of the total test.

AN ACCESSION NUMBER: TC004801 ETS 8502.
TI TITLE: Wechsler Preschool and Primary Scale of Intelligence: Test Profile.
AU INSTITUTIONAL AUTHOR: Consulting Psychologists Press, Inc., Palo Alto, Calif.
YR YEAR: 68.
AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
AB ABSTRACT: Designed for use by psychologists in reporting test results to teachers or parents. The shortened form of reporting test scores provides for easy reference, graphic clarity and a better understanding of subsections of the total test.

AN ACCESSION NUMBER: TC004800 ETS 8502.
TI TITLE: Wechsler Adult Intelligence Scale: Test Profile.
AU INSTITUTIONAL AUTHOR: Consulting Psychologists Press, Inc., Palo Alto, Calif.
YR YEAR: 68.
AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue, Palo Alto, CA 94306.
TG TARGET AUDIENCE: Adults, Older Adults.
NT NOTES:
AB ABSTRACT: Designed for use by psychologists in reporting test results to teachers or parents. The shortened form of reporting test scores provides for easy reference, graphic clarity and a better understanding of subsections of the total test.

AN ACCESSION NUMBER: TC003658 ETS 8502.
TI TITLE: Personal History Audit.
AU INSTITUTIONAL AUTHOR: Martin M. Bruce, Larchmont, N.Y.
YR YEAR: 56.
AV AVAILABILITY: Martin M. Bruce, Publishers; 50 Larchmont Road, Box 248; Larchmont, NY 10538.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed as basic personnel record or job application form. Information is requested in areas of identifying data, marital, physical, educational, employment and unemployment, military, self evaluation, family and social, financial and economic, and interests and ambitions.

AN ACCESSION NUMBER: TC003029 ETS 8502.
TI TITLE: A/9 Cumulative Record Folder.
AU INSTITUTIONAL AUTHOR: American Guidance Service, Inc., Circle Pines, MN.
AV AVAILABILITY: American Guidance Service, Inc.; Publishers' Building, Circle Pines, MN 55014.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Cumulative educational record-keeping form for students. Has space for complete elementary and high school grade records, health records, extra curricular activities, plans for higher education and vocation, counselors' interviews and recommendations; personality profiles; test scores. Consists of a letter-size folder printed on both sides on tagboard.

AN ACCESSION NUMBER: TC810548 ETS 8405.
TI TITLE: Behaviour Problems: A System of Management.
AU AUTHOR: Galvin-Peter; Singleton-Richard.
YR YEAR: 84.
AV AVAILABILITY: NFER Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 iDF, England.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 5-16.
AB ABSTRACT: Provides a systematic means of recording and analyzing information on children's disruptive behavior. Can be used by specialist and non-specialist teachers and by educational psychologists. System consists of a manual and three forms. The first two forms, the Behavior Checklist and the Daily Record, record the child's behaviors; moving from an overall profile to a deeper analysis of areas of special concerns. The third form, the Monthly Progress Chart, records the progress of trying to modify these behaviors. The Behaviour Checklist contains over 111 behaviours classified into seven main sections: classroom conformity, task orientation, emotional control, acceptance of authority, self worth, peer relationships, self responsibility-problem solving.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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